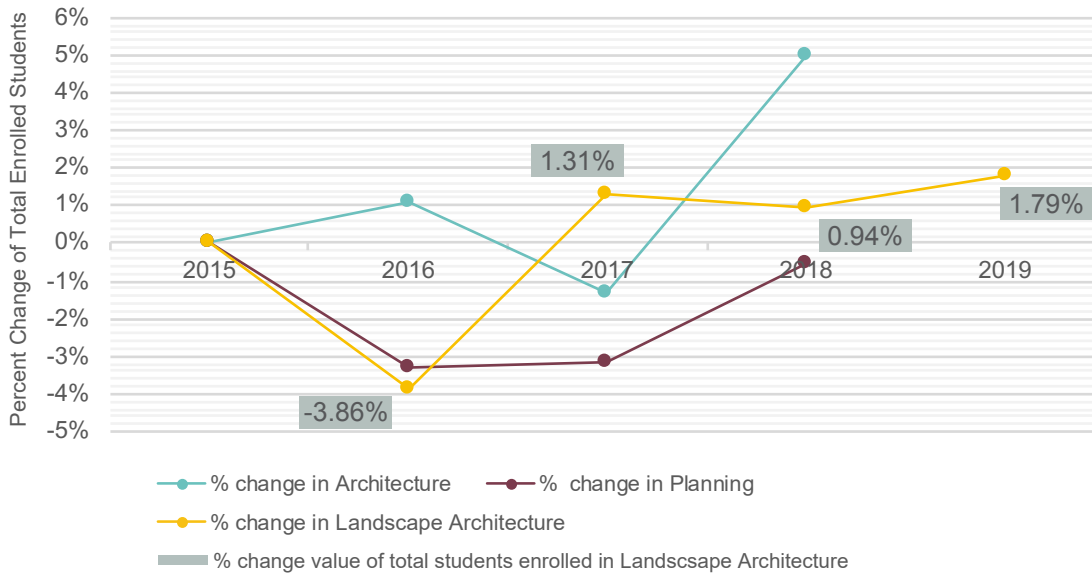




Changes in Total Student Enrollment



Annual Total Student Enrollment

	2015	2016	2017	2018	2019
LAND	5468	5257	5326	5376	5472
PLAN	5505	5324	5155	5128	NA
ARCH	24102	24368	24042	25246	NA

*Data sources for Annual Total Student Enrollment for Architecture and Planning Programs were derived from NAAB at <https://www.naab.org/accreditation/publications/> and PAB at <http://www.planningaccreditationboard.org/index.php?id=112>. Their Student Enrollment data for the 2018-2019 academic year is not yet available to report.

LANDSCAPE
ARCHITECTURE
NET CHANGE
2015-2019
%

0.07

ARCHITECTURE
NET CHANGE
2015-2018
%

4.75

PLANNING
NET CHANGE
2015-2018
%

-6.85

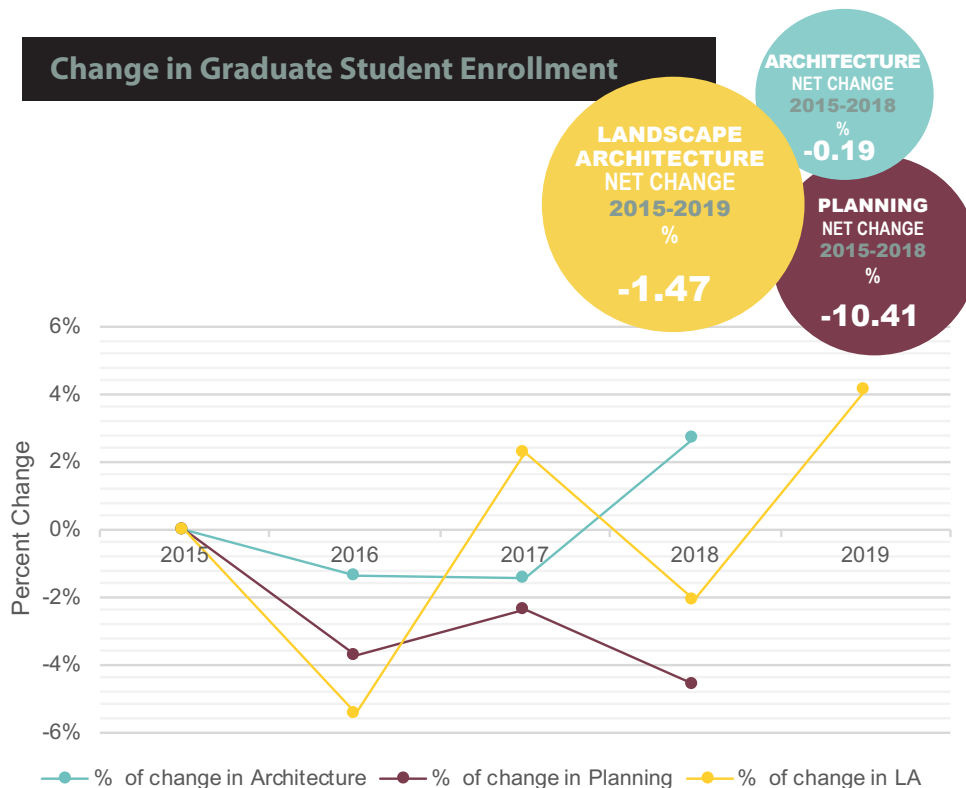
STUDENT ENROLLMENT AND ALLIED PROFESSIONS

Here is a comparison of total student enrollment in university programs from 2015-2019 for the professions of **Landscape Architecture**, **Planning**, and **Architecture**. Enrollment in landscape architecture and architecture professional degree programs are recuperating from the sharp decline in years past, while enrollment in Planning continues to decline. The net change of total student enrollment (graduate and undergraduate) in landscape architecture programs between 2013 (5923) and 2017 (5326) was -10.08%. Though on the rise, total student enrollment is not what it was. How have programs that experience this gradual increase in student enrollment re-adapted to the influx?

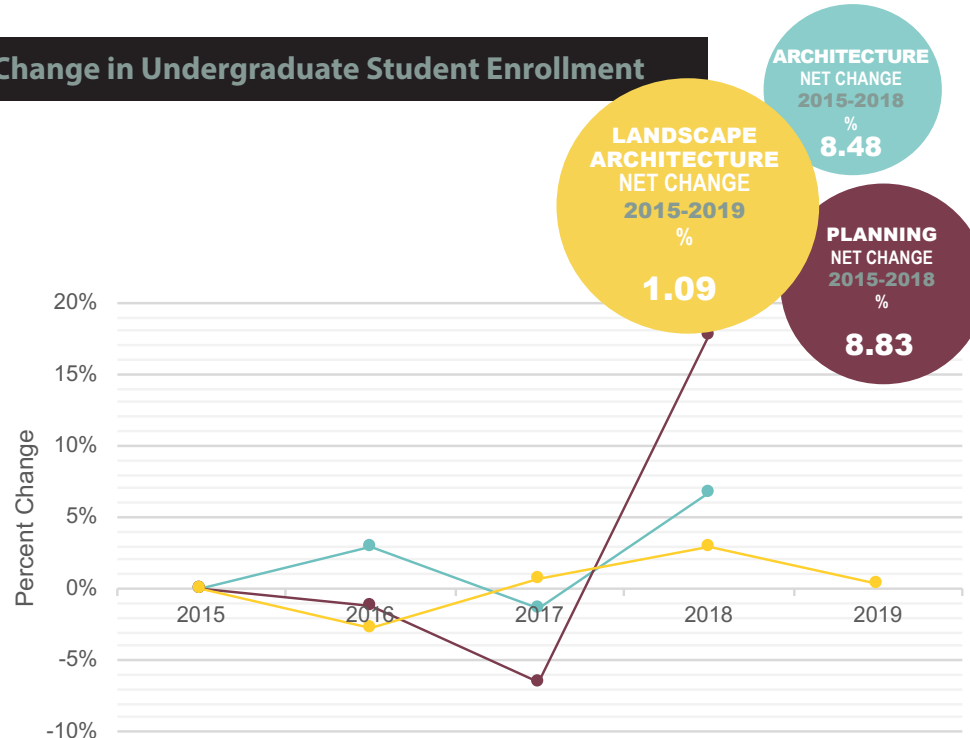


Between 2015 and 2017 both program types experienced a sudden drop in enrollment. However, overall undergraduate programs are steadily gaining back on student enrollment, and while overall graduate programs fluctuate, they have remained relatively stable in the long-term.

Change in Graduate Student Enrollment



Change in Undergraduate Student Enrollment



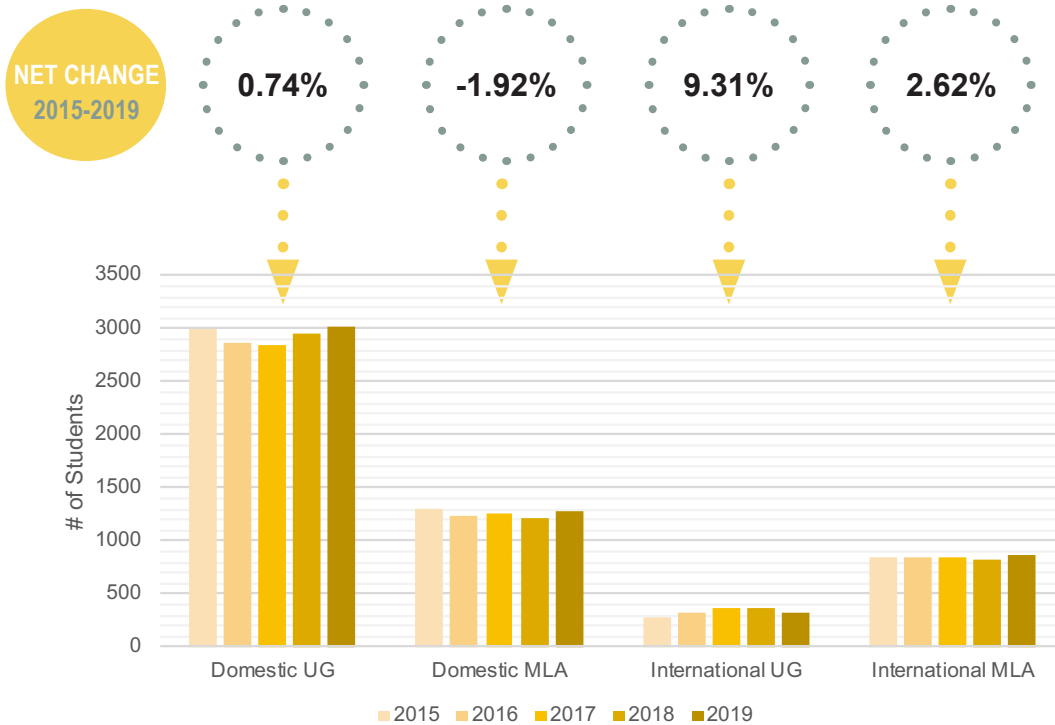
Breakdown of Student Enrollment by Gender

Below are the shifts in student enrollment for landscape architecture programs by gender. Similar to the previous five-year report summary (2013-2017), male enrollment dropped and female enrollment rose in both graduate and undergraduate programs from 2015-2019.

Students by Program	2015			2016			2017			2018			2019		
	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total
Female	1343	1305	2648	1408	1262	2670	1461	1304	2765	1563	1327	2890	1553	1397	2950
Male	1952	868	2820	1795	792	2587	1765	796	2561	1757	729	2486	1778	744	2522
Total	3295	2173	5468	3203	2054	5257	3226	2100	5326	3320	2056	5376	3331	2141	5472

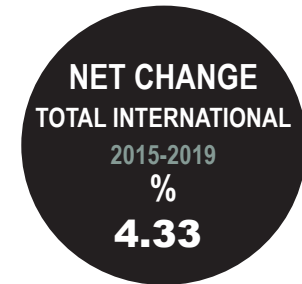
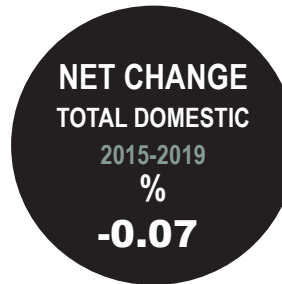


Change in Domestic and International Student Enrollment



DOMESTIC AND INTERNATIONAL STUDENT ENROLLMENT

Total enrollment of domestic students began to stabilize and increase gradually in 2017 from its previous significant decline in the 2013-2017 five-year summary report (-19.44%). The number of international students in graduate programs spiked between 2013 (592) and 2015 (841) and has since continued to slow and make a more gradual increase through 2019 (863).



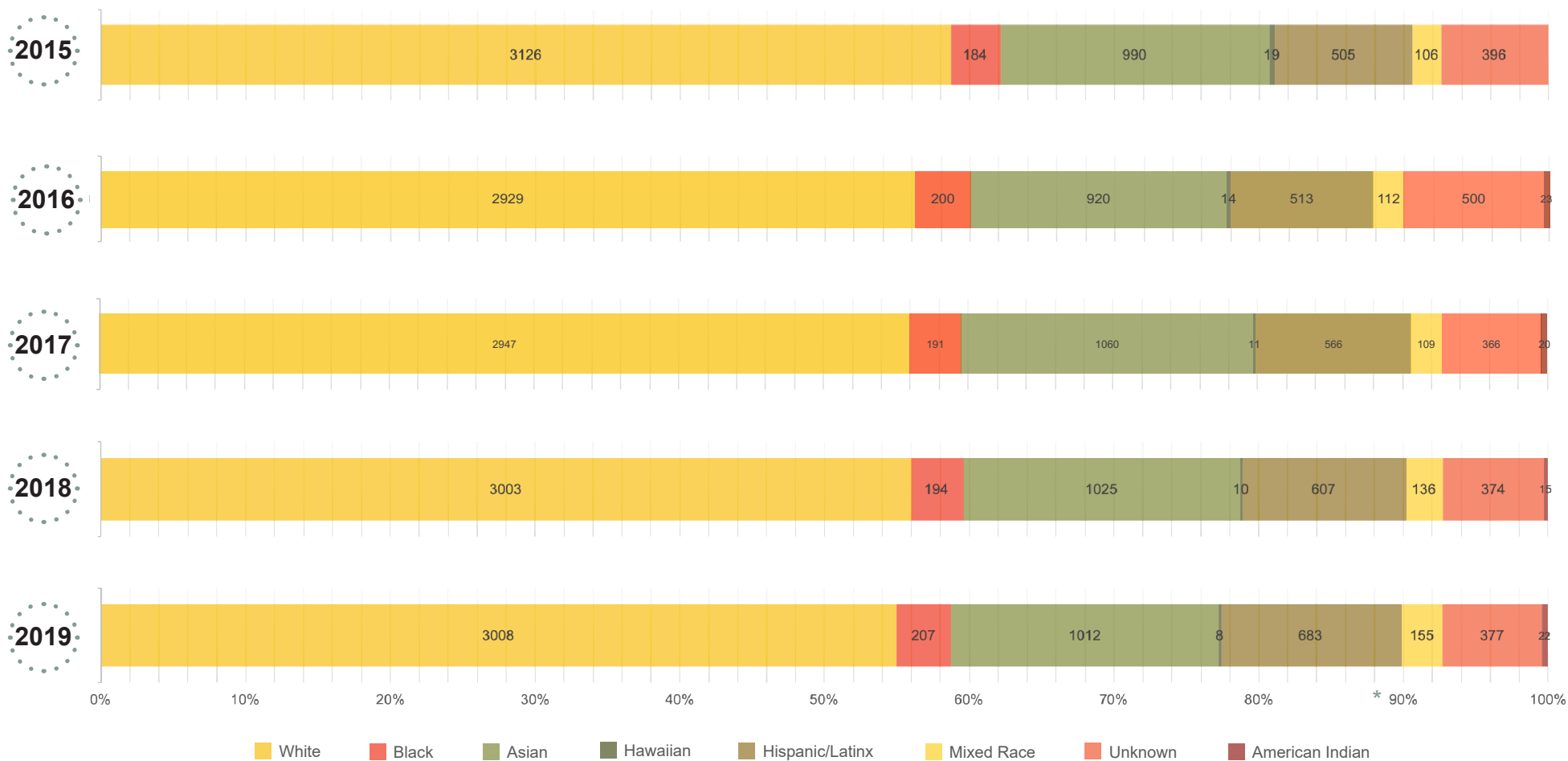
	2015			2016			2017			2018			2019		
	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total	UG	GR	Total
Domestic	2992	1303	4295	2860	1227	4087	2851	1263	4114	2948	1222	4170	3014	1278	4292
International	290	841	1131	322	843	1165	371	837	1208	372	834	1206	317	863	1180
Total	3282	2144	5426	3182	2070	5252	3222	2100	5322	3320	2056	5376	3331	2141	5472



RACIAL AND ETHNIC TRENDS

As nation-wide efforts to diversify the profession become an issue of priority within professional practice, academia, and the Society, the stagnant incremental shift in student enrollment moves slowly toward encouraging the inclusion of less represented racial and ethnic groups. Between 2015 and 2019 the ratio of black students rose roughly a third of a percent. Seven percent of the total students chose to not identify an ethnic or racial demographic, marked here as “Unknown.” This information could sway the numbers of any of these categories, however, despite diversity efforts and the rise in enrollment, the student body is overwhelmingly dominated by a white-identifying racial group which will transfer as such to professional practice as degrees are awarded in years to come.

Student Race and Ethnicity



*No LAAB data recorded for total landscape architecture students enrolled of American Indian identity prior to year 2016



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SUBMITTED TO THE
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BY ACCREDITED ACADEMIC PROGRAMS

Below are a few resources on ASLA National and member enrollment and diversity efforts.

(current ideas)

Links to PPN initiatives that target diversity efforts

ASLA National diversity summit website link

Future Landscape Architects of America